

St. Senan’s National School

Whole School Plan for

SPHE

## Social, Personal and Health Education

| **Social, Personal and Health Education Whole School Plan** |
| --- |
| * **Introductory Statement and Rationale**  1. **Introductory Statement**   The staff of St. Senan’s National School formulated this school plan for SPHE, in consultation with our Board of Management and our Parents, as we believe that SPHE is a shared responsibility and their contributions and involvement will be essential to the effective implementation of the SPHE programme in the school.   1. **Rationale**   Aspects of SPHE have been taught in St. Senan’s National School for many years through various programmes and initiatives such as Stay Safe, Walk Tall, Relationships and Sexuality Education and it has also been taught through integration with other subject areas such as Physical Education, Religion, Geography, etc. As of September 2022, SPHE will be taught in a two year cycle as laid out below, incorporating all strands and strand units over a two year period. The Relationships and Sexuality Education Programme and Stay Safe Programmes will be taught on an annual basis throughout the school. |
| * **Vision and Aims**  1. **Vision:** 2. **Aims:**   The children of St. Senan’s National School should be enabled to achieve the aims outlined in the SPHE curriculum, which include:   * + to promote the personal development and well-being of the child   + to foster in the child a sense of care and respect for himself/herself and others and an appreciation of the dignity of every human being   + to promote the health of the child and provide a foundation for healthy living in all its aspects   + to enable the child to make informed decisions and choices about the social, personal and health dimensions of life both now and in the future   + To develop in the child a sense of social responsibility, a commitment to active and participative citizenship and an appreciation of the democratic way of life   + to enable the child to respect human and cultural diversity and to appreciate and understand the interdependent nature of the world |
| * **Content of Plan**   **Curriculum:**  **S.P.H.E.**  **Junior Infants- Sixth Class**   | **Programmes include:** | www.pdst.ie | | --- | --- | | Walk Tall | Weaving Wellbeing | | Stay Safe | Mindful Matters | | Be Safe Programme (RSA) | Relationships and Sexuality | | Webwise | Busy Bodies | | Bereavement Box | Zones of Regulation | | Fun Friends/ Friends for Life | Making the links and Beyond |   **Strands and Strand Units:**  The curriculum is delineated at four levels—infant classes, first and second classes, third and fourth classes, and fifth and sixth classes—and is divided into three strands: Myself, Myself and Others, and Myself and the Wider World.  Each of these strands is further subdivided into a number of strand units or topic areas that contain particular objectives.  St. Senan’s National School will teach aspects of all three major strand units each year and strand units will be chosen in such a way that the child will receive a comprehensive programme in SPHE over a two year period.  **Overview of Content of S.P.H.E.**  **Specific content for each class over a two year period is included in Appendix A.**   | **Strands** | **Strand Units (Year 1)** | **Strand Units (Year 2)** | | --- | --- | --- | | Myself | Self- Identity | Safety and Protection | |  | Taking Care of my Body |  | |  | Growing and Changing (RSE) | Growing and Changing  (RSE) | |  | Safety and Protection | Making Decisions (3rd-6th) | |  |  |  | | Myself and Others | Myself and My Family | My Friends and Others | |  |  | Relating to Others | |  |  |  | | Myself and the Wider World | Developing Citizenship | Media Education |  |  | Year 1 | Year 2 | | --- | --- | --- | | September | Self-Identity | Relating to Others | | October | Self-Identity | Relating to Others | | November | Myself and my Family | My Friends and Other People | | December | Myself and my Family | My Friends and Other People. | | January | Safety and Protection -Stay Safe | Safety and Protection -Stay Safe | | February | Safety and Protection -Stay Safe | Safety and Protection-Stay Safe | | March | Taking Care of my Body | Junior-2nd : Be Safe  3rd-6th: Making Decisions | | April | Growing and Changing-RSE | Growing and Changing-RSE | | May | Growing and Changing-RSE | Growing and Changing-RSE | | June | Developing Citizenship | Media Education |   **Contexts for SPHE:**  SPHE will be taught in St. Senan’s National School through a combination of the following contexts:  **1.Positive School Climate and Atmosphere**  St. Senan’s National School has created a positive atmosphere by:   * building effective communication * building positive behaviour for learning through use of Incredible Years and Zones of Regulation throughout the school. * catering for individual needs * creating a health-promoting physical environment * developing democratic processes * enhancing self-esteem * fostering respect for diversity * fostering inclusive and respectful language * developing appropriate communication * developing a school approach to assessment * engagement in the Amber Flag   **2.Discrete time for SPHE**  SPHE is allocated ½ hour per week on each teacher’s timetable in St. Senan’s N.S. However teachers may allocate 1 hour per fortnight to allow for more in depth exploration of a strand unit.  **3.Integration with other subject areas and Linkage within SPHE**  Teachers will endeavour to adopt an thematic approach to SPHE by integrating it with other subject areas such as Language, Geography, History, Religion, Visual Arts, Physical Education, etc.  **Approaches and Methodologies:**  St. Senan’s N.S. believe that the approaches and methodologies used in SPHE are crucial to the effectiveness of the programme. Active learning is the principal learning and teaching approach recommended for SPHE, therefore we will endeavour to teach SPHE using a variety of strategies which include:   * drama activities * co-operative games * use of pictures * photographs and visual images * written activities * use of media * information technologies and looking at children’s work * guest speakers * school noticeboard * Incredible Years   **Assessment:**  Assessment is a central part of the everyday learning and teaching process in SPHE. It can provide valuable information on the child’s progress and on the effectiveness and suitability of the programme and the teaching methods being used.  St. Senan’s N.S uses the following recommended informal tools for assessment in SPHE:   * *Teacher observation* * *Teacher-designed tasks* * SET and teacher checklists * Behaviour log   Each child will keep an SPHE scrapbook and this will be used to assess a child’s progress in SPHE. The children will be given teacher-designed tasks related to the strand unit being taught and tasks will be completed in or added to the SPHE scrapbook..   1. ***Children with Different Needs:***   Teachers will endeavour to adapt and modify activities and methodologies in SPHE to encourage participation by children with special needs. The learning support and resource teachers will supplement the work of the class teachers where necessary. St. Senan’s N.S will liaise with trained professionals/appropriate agencies when dealing with sensitive issues such as bereavement or loss to ensure that the children involved are fully supported.   1. ***Equality of Participation and Access:***   St. Senan’s N.S recognises and values diversity, and believes all children are entitled to access the services, facilities, or amenities that are available in the school environment. Ours is a mixed school under the patronage of the Catholic Church and we endeavour to provide for members of the travelling community, children with disabilities, families with literacy difficulties and children who are learning english as a second language.  **Organisation:**   1. ***Policies and Programmes that support SPHE:***  | ***Policies*** | | --- | | * Child Protection * Anti-Bullying * Relationships and Sexuality Education * Substance Use * Code of Behaviour * Enrolment * Health and Safety * Healthy Eating * Internet Acceptable Usage |  | ***Programmes*** | | --- | | * Active School Flag- completed in previous years * Green Flag- approaches ongoing * Amber Flag. |  1. **Homework:**   SPHE homework, if prescribed in SPHE, will reflect the active learning approach and will reinforce information already taught during class.     1. **Resources:**   **Programmes and Other Materials:**   | **Books for Pupil** | **Books for Teacher** | **Audio / Visual** | **Posters** | **Media & ICT** | | --- | --- | --- | --- | --- | | SPHE scrapbook | RSE Manuals  Walk Tall  Stay Safe  Bi Follain  Making the Links and Beyond  Be Safe Programme  zones of regulation  Incredible Years  Mindful Matters  Weaving Well Being  Fun Friends  Friends For Life | Busy Bodies  Food Dudes | Various posters throughout the school  SPHE corner in classroom. |  |   **Guest Speakers:**  When a guest speaker addresses the children in SPHE, the class teacher will remain in the classroom (as per Circular 22/2010) and make the speaker aware of this school plan and attached policies.   1. **Individual Teachers’ Planning and Reporting:**   This plan in SPHE and the curriculum documents will inform and guide teachers in their long and short term planning in SPHE. Each teacher will keep a Cuntas Míosúil and this will inform our progress and needs when evaluating and reviewing our progress in SPHE.   1. **Staff Development:**   Training opportunities will include the following areas and this training will support an effective implementation of the SPHE programme:   * training in the Child Abuse Prevention Programme/ Stay Safe * training in the Substance Misuse programme /Walk Tall * training in the Relationships and Sexuality Education programme /R.S.E. * PDST Advisor support and modelling of lessons * Other available types of training   Teachers are encouraged to attend SPHE related courses and will share information/skills acquired at these courses with other members of staff during staff meetings.   1. ***Parental Involvement:***   Parental involvement is considered an integral part to effectively implementing SPHE as St. Senan’s N.S believe that SPHE is a shared responsibility. This plan and the curriculum documents are available for parents to inform them of the programme for SPHE, and they are welcomed as committee members on the Relationships and Sexuality Education Policy and Substance Use Policy.   1. ***Community Links:***   St. Senan’s NS believe that the local community has a very important role to play in supporting the programme in SPHE and endeavour to liaise with the members such as the Dental Hygienist, Health Nurse, Fireman, Vet, New Parent, etc. |
| **Success Criteria**  The success of this plan will be evaluated through teacher’s planning and preparation, and if the procedures outlined in this plan have been consistently followed. We will also judge its success if the children have been enabled to achieve the aims outlined in this plan. |
| **Implementation**   1. **Roles and Responsibilities:**   St. Senan’s NS believes that the school community must be involved to successfully implement SPHE. Therefore the teaching staff will implement this plan with the support of the Board of Management, Parents and the Local Community.   1. **Timeframe:**   The plan will be implemented by September 2022. |
| **Review**   1. **Roles and Responsibilities:**   It will be necessary to review this plan on a regular basis to ensure optimum implementation of the SPHE curriculum in the school. The Leadership team is responsible for co-ordinating this review.  Those involved in the review will include:  Teachers, Pupils,Parents, Post holders/plan co-ordinator,Principal and BOM.   1. **Timeframe:**   This plan will be reviewed in May 2024. |
| **Ratification and Communication**  The Board of Management of St. Senan’s National School ratified this plan on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  This plan is available to view at the school by the parents on request. |

**Appendix A – long term plan for two years for all classes.**

**Junior Infants Year 1**

| **September**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Self-identity   * Self-awareness * Developing self-confidence * Making decisions | **October**    **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Self-identity   * Self-awareness * Developing self-confidence * Making decisions | **November/December**    **S-P.H.E**  **Strand:** Myself and others  **Strand Unit:** Myself and my family   * Myself and my family |
| --- | --- | --- |
| **January**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection  **Stay Safe Programme**  Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) **RSA** | **February**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection  **Continuation of the Stay Safe Programme**   * **Be Safe Programme** (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) **RSA** | **March**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Taking care of my body   * Knowing about my body * Food and nutrition |
| **April**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * As I grow I change (bodily changes birth- 9 years) * New life | **May**  **S.P.H.E.to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * Feelings and emotions | **June**  **S.P.H.E.**  **Strand**: Myself and the wider world  **Strand Unit**: Developing Citizenship  My school community  **Strand:** Myself  **Strand Unit:** Safety and protection  Keeping safe in summer |

| ***Senior Infants Year 1*** | | |
| --- | --- | --- |
| **September:**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Self-identity   * Self-awareness * Developing self-confidence * Making decisions | **October**  **S.P.H.E.**  Strand: Myself  Strand Unit: Self-identity   * Self-awareness * Developing self-confidence * Making decisions | **November/December**  **S.P.H.E.**  **Strand:** Myself and other  **Strand Unit:** Myself and my family  Myself and my family |
| **January**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection  **Stay Safe Programme**  **Be Safe Programme** (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) RSA | **February**  **S.P.H.E.**  **Strand**: Myself  **Strand Unit:** Safety and Protection  **Continuation of the Stay Safe Programme**  Personal safety  Safety issues  Stay Safe Programme  **Be Safe Programme** (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) RSA | **March**    **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Taking care of my body  Knowing about my body  Food and nutrition |
| **April**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * As I grow I change (bodily changes birth- 9 years) * New life. | **May**  **S.P.H.E.to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * Feelings and emotions | **June**  **S.P.H.E.**  **Strand:** Myself and the wider world  **Strand Unit:** Developing Citizenship  My school community  **Strand:** Myself  **Strand Unit:** Safety and protection  Keeping safe in summer |
| ***First Class Year 1*** | | |
| **September:**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Self-identity   * Self-awareness * Developing self-confidence * Making decisions | **October**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Self-identity  Self-awareness  Developing self-confidence  Making decisions | **November/December**  **S.P.H.E.**  **Strand**: Myself and others  **Strand Unit:** Myself and my family  Myself and my family |
| **January**  **S.P.H.E.**  **Strand**: Myself  **Strand Unit**: Safety and Protection  Stay Safe Programme  **Be Safe Programme** (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) RSA | **February**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection   * Stay Safe Programme   Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) **RSA** | **March**  **S.P.H.E.**  Strand: Myself  Strand Unit: Taking care of my body   * Knowing about my body * Food and nutrition |
| **April**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * As I grow I change (bodily changes birth- 9 years) * New life | **May**  **SPHE to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * Feelings and emotions | **June**  **S.P.H.E.**  **Strand:** Myself and the wider world  **Strand Unit:** Developing Citizenship  My school community   * Living in the local community * Environmental care   **Strand:** Myself  **Strand Unit:** Safety and protection  Keeping safe in summer |

|  | ***Second Class Year 1*** |  |
| --- | --- | --- |
| **September:**    **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Self-identity  Self-awareness  Developing self-confidence  Making decisions | **October**  **S.P.H.E.**  **Strand**: Myself  **Strand Unit:** Self-identity  Self-awareness  Developing self-confidence  Making decisions | **November/December**    **S.P.H.E.**  **Strand:** Myself and others  **Strand Unit**: Myself and my family  Myself and my family |
| January  S.P.H.E.  Strand: Myself  Strand Unit: Safety and Protection  Personal Safety  Safety issues  Stay Safe Programme  Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) RSA | February  S.P.H.E.  Strand: Myself  Strand Unit: Safety and Protection  Personal Safety  Safety issues  Stay Safe Programme  Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) RSA | **March**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Taking care of my body   * Knowing about my body * Food and nutrition |
| **April**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * As I grow I change (bodily changes birth- 9 years) * New life | **May**  **S.P.H.E to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * Feelings and emotions | **June**  **S.P.H.E.**  **Strand: Myself and the wider world**  **Strand Unit: Developing Citizenship**  **Citizenship**  **Strand:** Myself  **Strand Unit:** Safety and protection  Revision: Stay Safe/ Be Safe programmes  Keeping safe in summer |

| ***Third Class Year 1*** | | |
| --- | --- | --- |
| **September:**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Self-identity/ Making decisions   * Self-awareness * Developing self-confidence * Making decisions | **October**    **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Self-identity/ Making decisions  Self-awareness  Develop self-confidence  Making decisions | **November/December**  **S.P.H.E.**  Strand: Myself and others  Strand Unit: Myself and my family   * Myself and my family |
| **January**    **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection   * Stay Safe Programme * Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) **RSA** | **February**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection   * Stay Safe Programme * Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) **RSA** | **March**    **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Taking care of my body   * Health and well being * Knowing about my body * Food and nutrition |
| **April**    **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * As I grow I change: bodily changes * Birth and new life: stages and sequence of development of the human baby in the womb. | **May**  **SPHE to include RSE**    **Strand:** Myself  **Strand Unit:** Growing and changing   * Feelings and emotions | **June**  **S.P.H.E.**  Strand: Myself and the wider world  Strand Unit: Developing Citizenship   * My school community * Local and wider communities * Environmental care   **Strand:** Myself  **Strand Unit:** Safety and protection   * Keeping safe in summer |

| ***Fourth Class Year 1*** | | |
| --- | --- | --- |
| **September:**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Self-identity/ Making decisions   * Self-awareness * Developing self-confidence * Making decisions | **October**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Self-identity/ Making decisions   * Self-awareness * Developing self-confidence * Making decisions | **November/December**    **S.P.H.E.**  **Strand:** Myself and others  **Strand Unit:** Myself and my family  Myself and my family |
| **January**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection  Stay Safe Programme  **Be Safe Programme** (Road, Fire and Water Safety -5 to 12-year-olds) | **February**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection  Stay Safe Programme  **Be Safe Programme** (Road, Fire and Water Safety -5 to 12-year-olds) | **March**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Taking care of my body   * Health and well being * Knowing about my body * Food and nutrition |
| **April**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * As I grow I change: puberty and changes * Birth and new life: stages and sequence of development of the human baby in the womb. | **May**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * Feelings and emotions | **June**  **S.P.H.E.**  **Strand:** Myself and the wider world  **Strand Unit:** Developing Citizenship  Citizenship  **Strand:** Myself  **Strand Unit:** Safety and protection  Keeping safe in summer |

**0**

| ***Fifth Class Year 1*** | | |
| --- | --- | --- |
| **September:**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Self-identity/ Making decisions   * Self-awareness * Developing self-confidence * Making decisions | **October**  **S.P.H.E.**  Strand: Myself  Strand Unit: Self-identity/ Making decisions   * Self-awareness * Developing self-confidence * Making decisions | **November/December**  **S.P.H.E.**  **Strand:** Myself and others  **Strand Unit:** Myself and my family   * Myself and my family |
| **January**  **S.P.H.E.**  **Strand**: Myself  **Strand Unit**: Safety and Protection   * Stay Safe Programme * Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)RSA | **February**  **S.P.H.E.**  **Strand**: Myself  **Strand Unit**: Safety and Protection   * Stay Safe Programme * Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)RSA | **March**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Taking care of my body   * Health and well being * Knowing about my body * Food and nutrition |
| **April**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * As I grow I change: puberty and changes * Birth and new life: human reproduction | **May**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * Feelings and emotions | **June**  S.P.H.E.  **Strand:** Myself and the wider world  **Strand Unit**: Developing citizenship   * Living in the local community * National, European and wider communities * Environmental care   **Strand:** Myself  **Strand Unit:** Safety and protection   * Keeping safe |

| ***Sixth Class Year 1*** | | |
| --- | --- | --- |
| **September:**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Self-identity   * Self-awareness * Developing self-confidence * Making decisions | **October**    **S.P.H.E.**  Strand: Myself  Strand Unit: Self-identity  Self-awareness  Developing self-confidence  Making decisions | **November/December**    **S.P.H.E.**  Strand: Myself and others  Strand Unit: Myself and my family  Myself and my family |
| **January**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection   * Personal safety * Safety issues * Stay Safe Programme * Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)**RSA** | **February**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit**: Safety and Protection   * Personal safety * Safety issues * Stay Safe Programme * Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)RSA | **March**  **S.P.H.E.**  **Strand: Myself Strand:** Myself  **Strand Unit:** Taking care of my body   * Health and well being * Knowing about my body * Food and nutrition |
| **April**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * As I grow I change: puberty and changes * Birth and new life: human reproduction | **May**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * Feelings and emotions | **June**  **S.P.H.E.**  Strand: Myself and the wider world  Strand Unit: Developing Citizenship  Citizenship  **Strand:** Myself  **Strand Unit:** Safety and protection  Keeping safe |

**Junior Infants Year 2**

| **September**  **S.P.H.E.**  **Strand:** Myself and Others  **Strand Unit:**  Relating to Others | **October**    **S.P.H.E.**  **Strand:** Myself and Others  **Strand Unit:**  Relating to Others | **November/December**    **S-P.H.E**  **Strand:**Myself and Others  **Strand Unit:** My Friends and other People |
| --- | --- | --- |
| **January**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection  **Stay Safe Programme**  Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) **RSA** | **February**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection  **Continuation of the Stay Safe Programme**   * **Be Safe Programme** (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) **RSA** | **March**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and protection |
| **April**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * As I grow I change (bodily changes birth- 9 years) * New life. | **May**  **S.P.H.E.to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * Feelings and emotions | **June**  **S.P.H.E.**  **Strand**: Myself and the Wider world  **Strand Unit**: Media Education. |
| ***Senior Infants Year 2*** | | |
| **September:**  **S.P.H.E.**  **Strand:** Myself and others  **Strand Unit:** Relating to others | **October**  **S.P.H.E.**  Strand: Myself and others  Strand Unit: Relating to Others | **November/December**  **S.P.H.E.**  **Strand:** Myself and others  **Strand Unit:** My Friends and other  People. |
| **January**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection  **Stay Safe Programme**  **Be Safe Programme** (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) RSA | **February**  **S.P.H.E.**  **Strand**: Myself  **Strand Unit:** Safety and Protection  **Continuation of the Stay Safe Programme**  Personal safety  Safety issues  Stay Safe Programme  **Be Safe Programme** (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) RSA | **March**    **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and protection.  Be Safe Programme |
| **April**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * As I grow I change (bodily changes birth- 9 years) * New life. | **May**  **S.P.H.E.to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * Feelings and emotions | **June**  **S.P.H.E.**  **Strand:** Myself and the wider world  **Strand Unit:** Media Education |
| ***First Class Year 2*** | | |
| **September:**  **S.P.H.E.**  **Strand:** Myself and others  **Strand Unit:** Relating to Others | **October**  **S.P.H.E.**  **Strand:** Myself and Others  **Strand Unit:** Relating to Others | **November/December**  **S.P.H.E.**  **Strand**: Myself and others  **Strand Unit:** My Friends and other People. |
| **January**  **S.P.H.E.**  **Strand**: Myself  **Strand Unit**: Safety and Protection  Stay Safe Programme  **Be Safe Programme** (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) RSA | **February**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection   * Stay Safe Programme   Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) **RSA** | **March**  **S.P.H.E.**  Strand: Myself  Strand Unit: Safety and Protection.  Be Safe Programme. |
| **April**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * As I grow I change (bodily changes birth- 9 years) * New life | **May**  **SPHE to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * Feelings and emotions | **June**  **S.P.H.E.**  **Strand:** Myself and the wider world  **Strand Unit:** Media Education. |

|  | ***Second Class Year 2*** |  |
| --- | --- | --- |
| **September:**    **S.P.H.E.**  **Strand:** Myself and others  **Strand Unit:** Relating to Others | **October**  **S.P.H.E.**  **Strand**: Myself and others  **Strand Unit:** Relating to Others. | **November/December**    **S.P.H.E.**  **Strand**: Myself and others  **Strand Unit:**  My Friends and Other People |
| January  S.P.H.E.  Strand: Myself  Strand Unit: Safety and Protection  Personal Safety  Safety issues  Stay Safe Programme  Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) RSA | February  S.P.H.E.  Strand: Myself  Strand Unit: Safety and Protection  Personal Safety  Safety issues  Stay Safe Programme  Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) RSA | **March**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** safety and protection.  Be Safe Progamme |
| **April**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * As I grow I change (bodily changes birth- 9 years) * New life | **May**  **S.P.H.E to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * Feelings and emotions | **June**  **S.P.H.E.**  **Strand: Myself and the wider world**  **Strand Unit: Media Education** |

| ***Third Class Year 2*** | | |
| --- | --- | --- |
| **September:**  **S.P.H.E.**  **Strand:** Myself and others  **Strand Unit**: Relating to Others | **October**    **S.P.H.E.**  **Strand:** Myself and others  **Strand Unit:** Relating to Others | **November/December**  **S.P.H.E.**  Strand: Myself and others  Strand Unit: My Friends and other People. |
| **January**    **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection   * Stay Safe Programme * Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) **RSA** | **February**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection   * Stay Safe Programme * Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)Seatbelt Sheriff & Hi Glo Silver (7 to 9-year-olds) **RSA** | **March**    **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Making Decisions |
| **April**    **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * As I grow I change: bodily changes * Birth and new life: stages and sequence of development of the human baby in the womb. | **May**  **SPHE to include RSE**    **Strand:** Myself  **Strand Unit:** Growing and changing   * Feelings and emotions | **June**  **S.P.H.E.**  Strand: Myself and the wider world  Strand Unit: Media Education |

| ***Fourth Class Year 2*** | | |
| --- | --- | --- |
| **September:**  **S.P.H.E.**  **Strand:** Myself and Others  **Strand Unit:** Relating to Others | **October**  **S.P.H.E.**  **Strand:** Myself and others  **Strand Unit:** Relating to others | **November/December**  **S.P.H.E.**  **Strand:** Myself and others  **Strand Unit:** My Friends and Other People |
| **January**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection  Stay Safe Programme  **Be Safe Programme** (Road, Fire and Water Safety -5 to 12-year-olds) | **February**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection  Stay Safe Programme  **Be Safe Programme** (Road, Fire and Water Safety -5 to 12-year-olds) | **March**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Making Decisions |
| **April**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * As I grow I change: puberty and changes * Birth and new life: stages and sequence of development of the human baby in the womb. | **May**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * Feelings and emotions | **June**    **S.P.H.E.**  **Strand:** Myself and the wider world  **Strand Unit:** Media Education. |

| ***Fifth Class Year 2*** | | |
| --- | --- | --- |
| **September:**  **S.P.H.E.**  **Strand:** Myself and others  **Strand Unit:** Relating to Others | **October**  **S.P.H.E.**  Strand: Myself and Others  Strand Unit: Relating to Others. | **November/December**  **S.P.H.E.**  **Strand:** Myself and others  **Strand Unit:** My Friends and Other People |
| **January**  **S.P.H.E.**  **Strand**: Myself  **Strand Unit**: Safety and Protection   * Stay Safe Programme * Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)RSA | **February**  **S.P.H.E.**  **Strand**: Myself  **Strand Unit**: Safety and Protection   * Stay Safe Programme * Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)RSA | **March**    **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Making Decisions. |
| **April**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * As I grow I change: puberty and changes * Birth and new life: human reproduction | **May**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * Feelings and emotions | **June**  S.P.H.E.  **Strand:** Myself and the wider world  **Strand Unit**: Media Education |

| ***Sixth Class Year 2*** | | |
| --- | --- | --- |
| **September:**  **S.P.H.E.**  **Strand:** Myself and Others  **Strand Unit:** Relating to Others | **October**    **S.P.H.E.**  Strand: Myself  Strand Unit: Relating to Others | **November/December**    **S.P.H.E.**  Strand: Myself and others  Strand Unit: My Friends and other  People. |
| **January**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit:** Safety and Protection   * Personal safety * Safety issues * Stay Safe Programme * Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)**RSA** | **February**  **S.P.H.E.**  **Strand:** Myself  **Strand Unit**: Safety and Protection   * Personal safety * Safety issues * Stay Safe Programme * Be Safe Programme (Road, Fire and Water Safety -5 to 12-year-olds)RSA | **March**  **S.P.H.E.**  **Strand: Myself Strand:** Myself  **Strand Unit:** Making Decisions |
| **April**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * As I grow I change: puberty and changes * Birth and new life: human reproduction | **May**  **S.P.H.E. to include RSE**  **Strand:** Myself  **Strand Unit:** Growing and changing   * Feelings and emotions | **June**  **S.P.H.E.**  Strand: Myself and the wider world  Strand Unit: Media Education |